



# First Grade Summer Reading

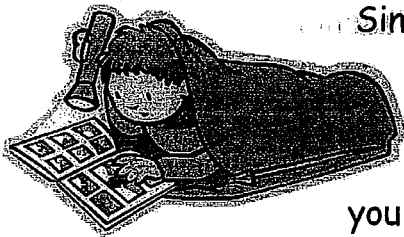
Dear Parents,

It is very important to include reading as a part of your summer fun this year! Summer reading can greatly increase a child's vocabulary, decoding skills, comprehension skills and fluency.

All of these skills can be improved upon by logging on to Raz-Kids this summer. Returning students will still have access to their Raz-Kids accounts



during the summer months. I will be able to monitor student activity and success through this site which will help prepare my reading lessons for the first weeks of school. Students should be logged on for a minimum of 20 minutes per week (that is less than 3 minutes a day!). For those families with iPADS, there is a free app which can be downloaded (search Learning A-Z). When you arrive at the main screen, please enter the teacher username nbauer9. Your child will then click on their name. Your child's username first initial last name (ex. nbauer). If at any time you misplace this information, please email me and I will get you the information. This should be up and running by the end of June.



Since there are so many benefits to reading throughout the summer, I am requiring that all students entering first grade read **at least** two books this summer. My required book is Go, Dog, Go! by P.D. Eastman. (Please make sure you get the *I Can Read It All By Myself* version and not the short board book). Students can then pick a book of their choice for the second book. Students and parents may read these books together. Many times students struggle the first time through, so I do recommend reading the books more than once so that fluency can be practiced.

★ password for RAZ Kids - child's first name

Here are some ideas for reading with your child:



**Echo Read:** Parent reads a sentence/page and then the student reads the same sentence/page

**I Read a Sentence, You Read a Sentence:** Parent and student alternate reading sentences throughout the book

**I Read a Page, You Read a Page:** Parent and student alternate reading pages throughout the book

Eventually, with continued practice, your child will be able to read the book independently with confidence. Upon completion of each book, students should complete the attached book report forms and return them to school in September.



Literacy needs to be a large part of your child's summer fun. Attached you will find a list of suggested summer reading titles, including my required reading. Summer is the perfect time to show students how enjoyable reading can be. Grab a book and head to the beach or relax under a shady tree. Summer reading can greatly improve your child's reading readiness skills and definitely prepares them for the upcoming school year.

Happy Reading,

The First Grade Teachers

\*password for SAS kids - child's first name

# St. Benedict School's First Grade Summer Reading 2018

## REQUIRED READING

Go, Dog, Go! by P.D. Eastman (the *I Can Read It All By Myself* version)

- One of the attached book report form should be completed on this book

## RECOMMENDED READING

- Another book report form should be filled out on a different book

Any books from the Berenstain Bears series by Stan and Jan Berenstain

Any books from the Franklin series by Paulette Bourgeois

Any books from the Clifford series by Norman Bridwell

Any books from the Arthur series by Marc Brown

Any books by Eric Carle

Swimmy by Leo Lionni

Any books from the Little Bear series by Else Minarik

Any books from the Rainbow Fish series by Marcus Pfister

Any books from the Frog and Toad series by Arnold Lobel

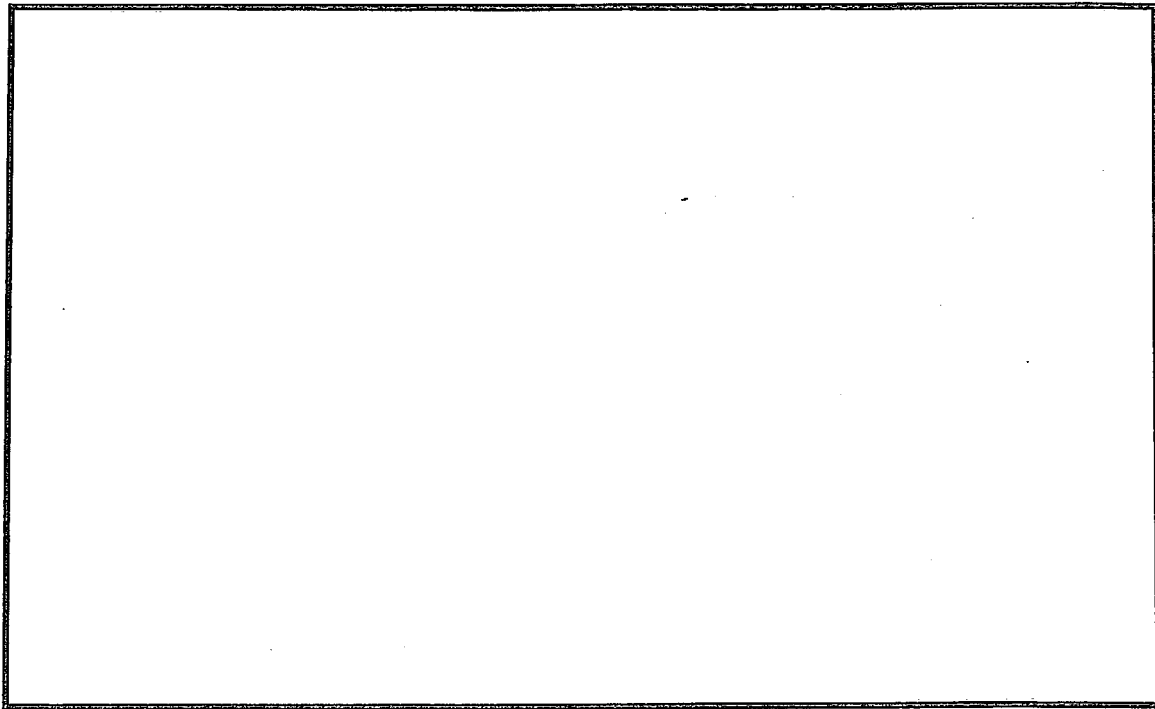
Any books from the Henry and Mudge series by Cynthia Rylant

David Gets in Trouble by David Shannon

\*Any book that your child is interested in and would like to read\*

Name: \_\_\_\_\_

Draw a picture of your favorite part of the story.



Write 1 or 2 sentences telling me about your picture.

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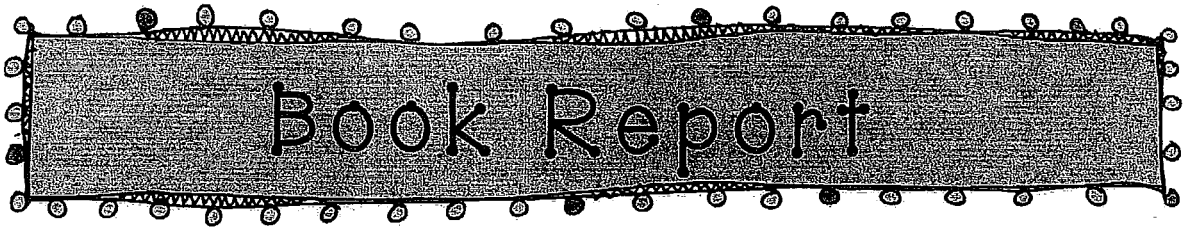
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Parents: Please let your child write the sounds they hear, even if their words are not spelled correctly. If you would like, you can write the correct spelling under their words and congratulate them on the letters they got correct! ☺

Name \_\_\_\_\_



Title: \_\_\_\_\_

Author: \_\_\_\_\_

Write two sentences about the book.

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Write two words you do not know. Ask an adult the meaning and write it on the line.

1. \_\_\_\_\_:

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2. \_\_\_\_\_:

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# Fry's First 100 Words

- |          |           |           |            |            |
|----------|-----------|-----------|------------|------------|
| 1. the   | 21. at    | 41. there | 61. some   | 81. my     |
| 2. of    | 22. be    | 42. use   | 62. her    | 82. than   |
| 3. and   | 23. this  | 43. an    | 63. would  | 83. first  |
| 4. a     | 24. have  | 44. each  | 64. make   | 84. water  |
| 5. to    | 25. from  | 45. which | 65. like   | 85. been   |
| 6. in    | 26. or    | 46. she   | 66. him    | 86. called |
| 7. is    | 27. one   | 47. do    | 67. into   | 87. who    |
| 8. you   | 28. had   | 48. how   | 68. time   | 88. am     |
| 9. that  | 29. by    | 49. their | 69. has    | 89. its    |
| 10. it   | 30. words | 50. if    | 70. look   | 90. now    |
| 11. he   | 31. but   | 51. will  | 71. two    | 91. find   |
| 12. was  | 32. not   | 52. up    | 72. more   | 92. long   |
| 13. for  | 33. what  | 53. other | 73. write  | 93. down   |
| 14. on   | 34. all   | 54. about | 74. go     | 94. day    |
| 15. are  | 35. were  | 55. out   | 75. see    | 95. did    |
| 16. as   | 36. we    | 56. many  | 76. number | 96. get    |
| 17. with | 37. when  | 57. then  | 77. no     | 97. come   |
| 18. his  | 38. your  | 58. them  | 78. way    | 98. made   |
| 19. they | 39. can   | 59. these | 79. could  | 99. may    |
| 20. I    | 40. said  | 60. so    | 80. people | 100. part  |